



CHOICE IB PRIMARY YEARS PROGRAMME



ABOUT US

Welcome to **The Choice School Tripunithura**, established in 1991 under the visionary leadership of Mr. Jose Thomas. For over three decades, our school has flourished in the heart of God's Own Country, Kerala, offering an inspiring environment for learning and growth. Set on a sprawling 10-acre campus, The Choice School has a fully air-conditioned, Wi-Fi enabled campus that supports smart learning. Equipped with diverse facilities and an exceptional niche for creative spaces, our students find a second home here, where they can thrive in both their academic and personal lives. The Choice School, Kochi, is the first in the state to offer the world-renowned International Baccalaureate Continuum, providing EYP, PYP, MYP and DP Programmes on campus. The Choice School is authorised for Diploma Programme.

The Choice School is a Candidate School for the PYP and MYP. This school is pursuing authorization as an IB World School. These are schools that share a common philosophy—a commitment to high quality, challenging, international education that Choice School believes is important for our students.

*Only schools authorized by the IB Organization can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme, or the Career-related Programme (CP). Candidate status gives no guarantee that authorization will be granted. For further information about the IB and its programmes, visit www.ibo.org



MISSION

The Choice School, anchored in Knowledge, Character, and Health (KCH), provides a safe, inclusive, holistic, happy learning environment in an evolving, diverse world by equipping the students with scientific temperament and social skills to become global citizens in collaboration with a competent, supportive community..

VISION

At Choice School, we envision a passionate learning community that fosters a growth mindset for every student in a happy, caring and stimulating environment, providing them with equal opportunities to discover and develop aptitude and attitude for learning in an equitable environment that inspires and ignites curiosity, creativity and confidence to transform lives and the world.



IB MISSION

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

CHOICE SCHOOL PHILOSOPHY

At The Choice School, we firmly believe that academic integrity and personal character development are essential pillars of a student's education. All students enrolled in the IB Diploma Programme are expected to produce original work in every aspect of their studies. Proper credit must be accorded to the creators of resources when referencing them, emphasizing the school's commitment to honesty and integrity. This is to ensure that our academic environment remains free from falsehoods and unethical practices. It effectively communicates our sincere dedication to this principle.

Both students and educators are responsible for adhering to the codes of conduct and accepted practices delineated in this document, ensuring the utmost respect, recognition, and appreciation for individual efforts and the work of others. Our policies have been crafted to cultivate an understanding of international and global institutions' ethical and professional standards, empowering individuals to contribute effectively towards a better and more peaceful world. It will delineate the roles and expectations of various stakeholders within the IB community at The Choice School. Furthermore, it elaborates on how the school will handle instances of student misconduct, academic or otherwise, and cases of school maladministration, aiming to bolster confidence among students, parents, the school community, and other stakeholders in the value and credibility of IB grades.



Note from the IB Head



Dear Learners,

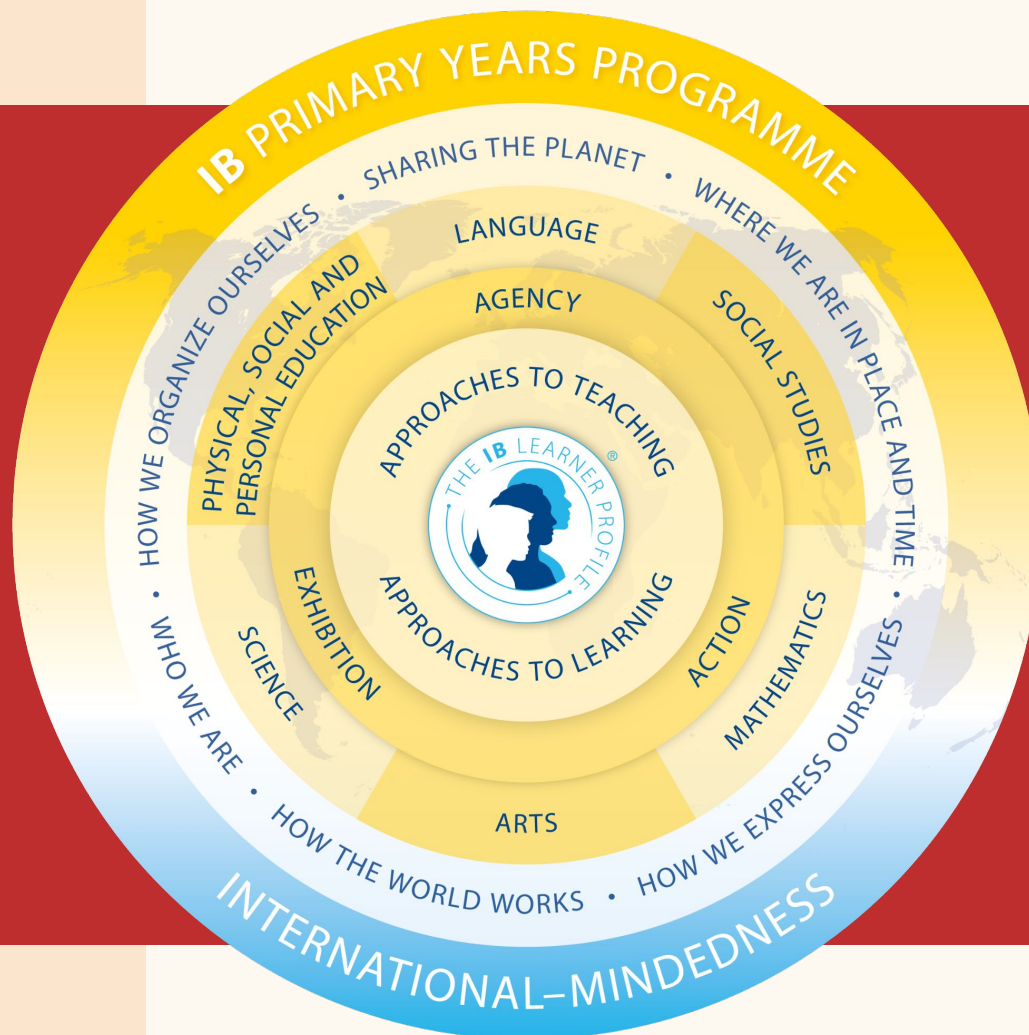
As we embark on this new school year together, I want to remind every one of you how special you are. Your potential is limitless and the opportunities that await you are boundless. Embrace challenges with courage, tackle obstacles with determination, and always remember that growth comes from stepping out of your comfort zone. This year, let us collectively commit to achieving academic success and nurturing our passions, supporting one another, and creating a community that doesn't just thrive, but is built on kindness and respect. Let's push ourselves to new heights, explore our curiosities, and never shy away from dreaming big. Believe in yourselves, believe in each other, and believe in the incredible potential that lies within our school community. Together, we can accomplish anything we set our minds to. Here's to a year filled with growth, learning, and unforgettable moments.

Let's make it a year to remember!

Wishing you all a fantastic year ahead,

Maria S. Nemat

Head of IB, The Choice School



IB PRIMARY YEAR PROGRAMME

The International Baccalaureate (IB) Primary Years Programme (PYP) is designed for students aged 3 to 12. It focuses on the development of the whole child as an inquirer, both in the classroom and in the world outside. The PYP framework aims to nurture and develop young students into caring, active participants in a lifelong journey of learning.

The IB PYP and its specialized early learning curriculum provide a comprehensive and balanced educational experience that prepares young learners for future academic success and lifelong learning. By emphasizing inquiry, international-mindedness, and holistic development, the IB curriculum nurtures the growth of well-rounded individuals who are equipped to navigate an ever-changing world.





KEY FEATURES OF PYP LEARNING IN CHOICE

TRANSDISCIPLINARY LEARNING

Students are encouraged to make connections between different subjects and apply their learning in real-world contexts. Through the transdisciplinary units like:

- Who we are.
- Where we are in place and time.
- How we express ourselves.
- How the world works.
- How we organise ourselves.
- Sharing the planet.



The transdisciplinary themes are incorporated into the curriculum through a combination of subjects, including English, Math, Science, Social Studies, Language Acquisition, Art and PSPE (Physical, Social, and Personal Education) and additional activities like STEM, gamification and cooking. The curriculum is designed to include activities that are directly linked to the concepts explored in the unit of inquiry

INQUIRY-BASED APPROACH

- Emphasizes student-driven inquiry, encouraging curiosity and independent learning.
- Teachers guide and support students in formulating their own questions, investigating answers, and reflecting on their findings.





HOLISTIC DEVELOPMENT

- Focuses on developing social, emotional, and cognitive skills.
- Includes physical education and the arts to promote overall well-being and creativity.

INTERNATIONAL MINDEDNESS

- Cultivates an understanding and appreciation of different cultures and perspectives.
- Encourages students to become globally aware and responsible citizens.
- Our curriculum is designed to expose students to a wide range of cultural, social, and intellectual experiences, encouraging them to approach challenges with an open and receptive mindset. Beyond academics, our school actively promotes inclusivity, tolerance, and respect for differences, creating a learning environment where students feel empowered to express their opinions and engage in constructive dialogue.



CONCEPT BASED LEARNING

- Organizes learning around key concepts such as form, function, causation, change, connection, perspective, responsibility, and reflection.
- Helps students to develop deep understanding and transferable skills.

STUDENT-LED CONFERENCES

Student-led conferences (SLC) empower students by giving them the responsibility for their own learning. In these conferences, students explain their learning processes, discuss their projects in detail, and involve their parents in activities they have already mastered in the classroom. This method promotes a deeper comprehension of the educational journey and improves communication among students, parents, and teachers.

MEET THE FACULTY

Choice IB Head/ PYP Coordinator

Maria.S.Nemat

HOMEROOM FACILITATORS

Sajitha Binu Benjamin

Rashmi Raj

Supriya Sathyanathan

Anuji Pillai

Navjot Kaur

Dhanya Devasya

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